

Proposed Amendments					
Page	Issue	Sponsor	Legislation	Proposed Amendment	Action
CB 118114					
2-3	Ballot Title	Burgess	Section 14	Clarify title	
4	Communications & RSJI	O'Brien	Section 10 & 11	Report on communications and have RSJI analysis inform implementation plan	
5	Technical clean up	n/a	Attachment A: Action Plan	Technical clean up	
6-11	Sliding Scale Fee	Option A: Clark/Burgess; Option B: O'Brien/Sawant; Option C: O'Brien/Sawant	Attachment A: Action Plan	3 Sliding Scale Fee options & associated language	
12	Staff Education Requirements	Sawant	Attachment A: Action Plan	Modify staff education requirements and process to develop alternative path to credentials.	
Resolution 31527					
13	Technical	O'Brien	Section 6	Correct misspelling	
14	Goals	Sawant	New Section 8	Additional Goals	

Amendments to C.B. 118114

Sponsor: Burgess

Section 13. Election - Ballot Title. The City Council and Mayor find that this ordinance is on the same subject as proposed in Initiative 107 - early learning. The City Council has rejected Initiative 107 and proposes this ordinance as an alternative measure on the same subject pursuant to City Charter Article IV, Section 1. The City Council directs that the City Clerk file this ordinance with the Director of Elections of King County, Washington, as ex officio supervisor of elections, requesting that the Director of Elections call and conduct a special election in the City in conjunction with the state general election to be held on November 4, 2014, for the purpose of submitting to the qualified electors of the City the proposition set forth in this ordinance pursuant to City Charter Article IV, Section 1 and applicable law as an alternative measure different from Initiative 107 but dealing with the same subject. The City Clerk is directed to certify to the King County Director of Elections the ballot title approved by the City Attorney in accordance with his responsibilities under RCW 29A.36.071 and RCW 29A.72.050. The following ballot title statement of subject and concise description are ~~is~~ submitted to the City attorney for his consideration:

~~THE CITY OF SEATTLE~~

~~PROPOSITION NUMBER _____~~

~~REGULAR TAX LEVY INCLUDING~~

~~THE SEATTLE PRESCHOOL PROGRAM~~

The City of Seattle's Proposition concerns ~~providing Preschool Services to improve school readiness for Seattle~~ the City's plan to provide early learning preschool for children.

This proposition ~~would fund~~ the City's preschool plan (Ordinance 118114) with the goal of providing safe, high-quality, affordable, and voluntary early learning preschool, preschool programs, support and training The plan requires use of proven strategies, support and training for teachers, tuition support, and evaluation of results in preschools licensed for safety, capacity building, and research and evaluation as provided in Ordinance _____. ~~It~~ This Proposition authorizes regular property taxes above RCW 84.55 limits, allowing additional 2015 collection of up to \$14,566,630 (approximately ~~\$0.11 cents per~~ \$1,000 assessed value) and

up to \$58,266,518 over four years. In 2015, the total regular City tax rate, including this proposition, is limited to no more than \$3.60 per \$1,000 of assessed value.

~~Should this Levy be approved?~~

~~Levy, Yes~~

~~Levy, No~~

Amendments to C.B. 118114

Sponsor: O'Brien

Page 12

Section 10. Communications. The City will facilitate ongoing communications with and feedback from teachers and staff of providers, provider organizations, parents/guardians, the School District, other governmental entities, impacted community groups, and other relevant parties on professional development, workforce development, training programs, updated policies, race and social justice impacts, and other information regarding the Seattle Preschool Program, and other pertinent information related to the field of early learning in general. The City has discretion in determining the best method in which to accomplish these communications. The City must issue a report on its communications efforts and offer possible strategies to respond to feedback it receives for consideration in the Implementation Plan, and on an annual basis, at a minimum, thereafter.

Add new section 11 and renumber accordingly:

Section 11. Race and Social Justice Analysis. A Race and Social Justice Analysis, as outlined in Resolution 31527, must be conducted before, and inform the development of, the Implementation Plan.

Amendments to Action Plan: Attachment A to C.B. 118114

The following amendments are all “technical” in nature.

Cover page (page 1):

Delete “Proposed by Mayor Ed Murray”

Page 2:

Update Action Plan Index to reflect page number and title changes as a result of Council amendments on June 16, 2014

Page 4 (fourth paragraph):

Amend as follows:

We now know that disparities linked to family income and race evident early in life can persist throughout a student’s academic career. Here in Washington, the Washington Kindergarten Inventory of Developing mental Skills (WaKIDS) is used to gather information about children’s developing skills as they enter kindergarten.

Page 20& 21

-Replace “Program Budget” Title with “Estimated Program Budget” on pp 20 & 21

-Add footnote at bottom of table on page 20 that reads:

“Actual revenues and expenditures may vary depending on factors such as enrollment and the sliding scale fee schedule.”

Amendments to C.B. 118114 and Attachment A, Action Plan

Sliding Scale Fee for Tuition

Option A: Sponsor: Clark/Burgess

CB 118114

Page 3, Section 1.A. 5&6:

5. Providing free tuition for children from families earning ~~less than the~~ at or below 2300% of the federal poverty level.
6. Setting tuition on a sliding scale for families earning more than 2300% of the federal poverty level with at least some level of subsidy for all families.

Attachment A, Action Plan

Page 7

- » Tuition will be free for children from families earning at or below ~~less than the~~ 2300% of the federal poverty level.
- » Tuition will be on a sliding scale for families earning more than 2300% of the federal poverty level with at least some level of subsidy for all families.

Page 9: Delete and Insert the following as shown in strikeout and underline:

The program will be **affordable for low- and middle-income families**, ensuring that cost will not be a barrier to participation in high-quality preschool.

REFLECTED IN:

- ☒ Sliding scale for tuition
- ☒ ~~Free for families up to 200% of federal poverty level (\$47,700 for a family of four)~~
- ☒ Families earning at or below 300% of the Federal Poverty Level (\$71,550 for a family of four in 2014) will receive free tuition for each child enrolled
- ☒ ~~Families up to 600% of federal poverty level (\$143,100 for a family of four) pay no more than 40% of costs, with higher income families paying a greater share~~
- ☒ Families earning more than 300% of the Federal Poverty Level will pay a per child tuition fee based on the family's total household size and income
- ☒ Within any given household size, families with higher incomes will pay a progressively higher share of the per child tuition fee
- ☒ Families with total household income at or above 760% of the Federal Poverty Level will be limited to a 5% tuition credit per child

Page 22 Delete table for Seattle Preschool Sliding Scale Fee schedule and replace with the following table and accompanying language:

Option A

Household Income	Household Size						
	2	3	4	5	6	7	8
\$30,000	Free	Free	Free	Free	Free	Free	Free
\$35,000	Free	Free	Free	Free	Free	Free	Free
\$40,000	Free	Free	Free	Free	Free	Free	Free
\$45,000	Free	Free	Free	Free	Free	Free	Free
\$50,000	\$875	Free	Free	Free	Free	Free	Free
\$55,000	\$963	Free	Free	Free	Free	Free	Free
\$60,000	\$1,200	\$1,050	Free	Free	Free	Free	Free
\$65,000	\$1,950	\$1,138	Free	Free	Free	Free	Free
\$70,000	\$2,450	\$1,225	Free	Free	Free	Free	Free
\$75,000	\$2,813	\$1,500	\$1,313	Free	Free	Free	Free
\$80,000	\$3,000	\$2,400	\$1,400	Free	Free	Free	Free
\$85,000	\$3,825	\$2,975	\$1,488	\$1,488	Free	Free	Free
\$90,000	\$4,050	\$3,150	\$1,800	\$1,575	Free	Free	Free
\$95,000	\$4,275	\$3,563	\$1,900	\$1,663	Free	Free	Free
\$100,000	\$4,750	\$3,750	\$3,000	\$1,750	\$1,750	Free	Free
\$105,000	\$4,988	\$4,725	\$3,675	\$2,100	\$1,838	Free	Free
\$110,000	\$5,225	\$4,950	\$4,125	\$2,200	\$1,925	\$1,925	Free
\$115,000	\$5,463	\$5,175	\$4,313	\$3,450	\$2,013	\$2,013	Free
\$120,000	\$10,173	\$5,400	\$4,500	\$4,200	\$2,400	\$2,100	Free
\$125,000	\$10,173	\$5,938	\$5,625	\$4,375	\$2,500	\$2,188	\$2,188
\$130,000	\$10,173	\$6,175	\$5,850	\$4,875	\$3,900	\$2,600	\$2,275
\$135,000	\$10,173	\$6,413	\$6,075	\$5,063	\$4,725	\$2,700	\$2,363
\$140,000	\$10,173	\$6,650	\$6,300	\$5,250	\$4,900	\$2,800	\$2,450
\$145,000	\$10,173	\$6,888	\$6,525	\$5,438	\$5,075	\$4,350	\$2,900
\$150,000	\$10,173	\$7,125	\$7,125	\$6,750	\$5,625	\$4,500	\$3,000
\$155,000	\$10,173	\$10,173	\$7,363	\$6,975	\$5,813	\$5,425	\$3,100
\$160,000	\$10,173	\$10,173	\$7,600	\$7,200	\$6,000	\$5,600	\$3,200
\$165,000	\$10,173	\$10,173	\$7,838	\$7,425	\$6,188	\$5,775	\$4,950
\$170,000	\$10,173	\$10,173	\$8,075	\$7,650	\$7,650	\$6,375	\$5,950
\$175,000	\$10,173	\$10,173	\$8,313	\$8,313	\$7,875	\$6,563	\$6,125
\$180,000	\$10,173	\$10,173	\$8,550	\$8,550	\$8,100	\$6,750	\$6,300
\$185,000	\$10,173	\$10,173	\$10,173	\$8,788	\$8,325	\$6,938	\$6,938
\$190,000	\$10,173	\$10,173	\$10,173	\$9,025	\$8,550	\$8,550	\$7,125
\$195,000	\$10,173	\$10,173	\$10,173	\$9,263	\$8,775	\$8,775	\$7,313
\$200,000	\$10,173	\$10,173	\$10,173	\$9,500	\$9,500	\$9,000	\$7,500

The Sliding Scale Fee illustrates the approximate annual tuition fees families will pay on a per child basis. Additional detail regarding the underlying sliding scale fee assumptions are detailed in the fiscal note. The adopted sliding scale fee may be modified over time via ordinance to account for any changes in program costs and provider reimbursement rates.

Amendments to Action Plan: Attachment A to C.B. 118114

Option B: Sponsors: O'Brien

Page 22

Delete "Seattle Preschool Sliding Scale Fee for Tuition" table and replace with the following language and table:

Tuition will be free for families earning at or below 200% of Federal Poverty Level. A family's share of tuition will be set on a progressive sliding scale based on family income and the federal poverty level (FPL). A family's share of tuition cannot be less than \$0, and cannot be more than 95% of slot cost to providers detailed in the Implementation Plan.

Option B

Household Income	Household Size						
	2	3	4	5	6	7	8
\$30,000	Free	Free	Free	Free	Free	Free	Free
\$35,000	22	Free	Free	Free	Free	Free	Free
\$40,000	126	Free	Free	Free	Free	Free	Free
\$45,000	317	32	Free	Free	Free	Free	Free
\$50,000	595	119	4	Free	Free	Free	Free
\$55,000	959	260	40	Free	Free	Free	Free
\$60,000	1,410	456	114	10	Free	Free	Free
\$65,000	1,947	707	225	46	Free	Free	Free
\$70,000	2,571	1,012	374	111	15	Free	Free
\$75,000	3,282	1,372	561	202	51	Free	Free
\$80,000	4,079	1,787	786	321	108	21	Free
\$85,000	4,962	2,256	1,048	468	186	55	6
\$90,000	5,932	2,780	1,347	642	285	106	26
\$95,000	6,989	3,359	1,685	844	404	174	59
\$100,000	8,132	3,992	2,060	1,073	545	258	105
\$105,000	9,362	4,681	2,472	1,330	707	358	164
\$110,000	10,173	5,423	2,923	1,614	889	475	237
\$115,000	10,173	6,221	3,411	1,926	1,093	608	323
\$120,000	10,173	7,073	3,936	2,265	1,317	758	423
\$125,000	10,173	7,980	4,499	2,632	1,562	925	535
\$130,000	10,173	8,941	5,100	3,026	1,829	1,108	661
\$135,000	10,173	9,958	5,739	3,447	2,116	1,307	801
\$140,000	10,173	10,173	6,415	3,896	2,424	1,523	954
\$145,000	10,173	10,173	7,129	4,373	2,754	1,755	1,120
\$150,000	10,173	10,173	7,880	4,877	3,104	2,004	1,299
\$155,000	10,173	10,173	8,669	5,409	3,475	2,270	1,492
\$160,000	10,173	10,173	9,496	5,968	3,867	2,552	1,698
\$165,000	10,173	10,173	10,361	6,554	4,280	2,850	1,917
\$170,000	10,173	10,173	10,173	7,169	4,714	3,165	2,150
\$175,000	10,173	10,173	10,173	7,810	5,169	3,496	2,396
\$180,000	10,173	10,173	10,173	8,479	5,645	3,844	2,655
\$185,000	10,173	10,173	10,173	9,176	6,142	4,209	2,928
\$190,000	10,173	10,173	10,173	9,900	6,659	4,589	3,214
\$195,000	10,173	10,173	10,173	10,651	7,198	4,987	3,513
\$200,000	10,173	10,173	10,173	10,173	7,758	5,401	3,826

This table is an estimate of actual tuition costs. Actual tuition to be paid will be based according to the formula: Family Share of Tuition = \$10,708 x $\left[\frac{(\text{Income}-2\text{FPL})}{5\text{FPL}}\right]^2$

Amendments to Action Plan: Attachment A to C.B. 118114

Option C: Sponsors: O'Brien and Sawant

Delete current "Seattle Preschool Sliding Scale Fee for Tuition" table on page 22 and replace with the following language and table:

Tuition will be free for families earning at or below 200% of Federal Poverty Level. A family's share of tuition will be set on a progressive sliding scale based on family income and the federal poverty level (FPL). A family's share of tuition cannot be less than \$0, and cannot be more than the slot cost to providers detailed in the Implementation Plan.

Option C

Household Income	Household Size						
	2	3	4	5	6	7	8
\$30,000	Free	Free	Free	Free	Free	Free	Free
\$35,000	22	Free	Free	Free	Free	Free	Free
\$40,000	126	Free	Free	Free	Free	Free	Free
\$45,000	317	32	Free	Free	Free	Free	Free
\$50,000	595	119	4	Free	Free	Free	Free
\$55,000	959	260	40	Free	Free	Free	Free
\$60,000	1,410	456	114	10	Free	Free	Free
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\$75,000	3,282	1,372	561	202	51	Free	Free
\$80,000	4,079	1,787	786	321	108	21	Free
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\$90,000	5,932	2,780	1,347	642	285	106	26
\$95,000	6,989	3,359	1,685	844	404	174	59
\$100,000	8,132	3,992	2,060	1,073	545	258	105
\$105,000	9,362	4,681	2,472	1,330	707	358	164
\$110,000	10,678	5,423	2,923	1,614	889	475	237
\$115,000	10,708	6,221	3,411	1,926	1,093	608	323
\$120,000	10,708	7,073	3,936	2,265	1,317	758	423
\$125,000	10,708	7,980	4,499	2,632	1,562	925	535
\$130,000	10,708	8,941	5,100	3,026	1,829	1,108	661
\$135,000	10,708	9,958	5,739	3,447	2,116	1,307	801
\$140,000	10,708	10,708	6,415	3,896	2,424	1,523	954
\$145,000	10,708	10,708	7,129	4,373	2,754	1,755	1,120
\$150,000	10,708	10,708	7,880	4,877	3,104	2,004	1,299
\$155,000	10,708	10,708	8,669	5,409	3,475	2,270	1,492
\$160,000	10,708	10,708	9,496	5,968	3,867	2,552	1,698
\$165,000	10,708	10,708	10,361	6,554	4,280	2,850	1,917
\$170,000	10,708	10,708	10,708	7,169	4,714	3,165	2,150
\$175,000	10,708	10,708	10,708	7,810	5,169	3,496	2,396
\$180,000	10,708	10,708	10,708	8,479	5,645	3,844	2,655
\$185,000	10,708	10,708	10,708	9,176	6,142	4,209	2,928
\$190,000	10,708	10,708	10,708	9,900	6,659	4,589	3,214
\$195,000	10,708	10,708	10,708	10,651	7,198	4,987	3,513
\$200,000	10,708	10,708	10,708	10,708	7,758	5,401	3,826

This table is an estimate of actual tuition costs. Actual tuition to be paid will be based according to the formula: Family Share of Tuition = \$10,708 x $\left[\frac{(\text{Income} - 2\text{FPL})}{5\text{FPL}}\right]^2$

Amendments to Action Plan: Attachment A to C.B. 118114

Sponsor: Sawant

Page 14

Staff Education Requirements

All newly hired staff will be required to meet the following standards:

- Director and/or Program Supervisor: Expertise in Early Childhood Education demonstrated by (1) qualifying teaching experience as defined in the Implementation Plan or (2) teaching experience and either a Bachelor's Degree in Early Childhood Education or a BA with college-level coursework in Early Childhood Education. Expertise or coursework in educational leadership and business management is also required.
- Lead Teachers: Expertise in Early Childhood Education demonstrated by (1) qualifying classroom experience as defined in the Implementation Plan or (2) classroom experience including, but not limited to, student teaching or serving as a teaching assistant and either a Bachelor's Degree in Early Childhood Education or a BA and a State Teaching Credential with a P-3 Endorsement.
- ~~Assistant Teachers: Associate's Degree in Early Childhood Education or two years of coursework in Early Childhood Education meeting Washington State Core Competencies for Early Care and Educational Professionals.~~
- Coaches: Bachelor's Degree in Early Childhood Education or a BA and a State Teaching Credential with a P-3 Endorsement. Qualifying teaching experience – as defined in the Implementation Plan – and "Endorsements" in selected curricula are also required.

Current staff will be given 4 years to meet these requirements. The City will work with local colleges and universities, unions that represent educators and experts in Early Childhood Education to develop an alternate route program for teachers to gain credentials. ~~with Bachelor's Degrees in fields other than Early Childhood Education.~~ The City will also develop an alternative process through which experienced, high-quality lead teachers – as defined in the Implementation Plan – may be granted ~~waivers~~ credentials. Credentials will be defined and specified in the Implementation Plan.

Compensation will vary based on degree attainment, State certification status, and experience. Lead teachers who meet the education/certification requirements above will be paid on par with public school teachers.

Amendments to Resolution 31527

Sponsor: O'Brien

Section 6. The Seattle Preschool Program Implementation Plan submitted by the Mayor for Council approval shall also be informed by an analysis of the program that applies the ~~principals~~ principles of the City's Race and Social Justice Initiative, including the use of the Racial Equity Toolkit.

Amendments to Resolution 31527

Sponsor: Sawant

Action: Insert new section 8 and the following language and renumber accordingly:

Section 8. The Seattle Preschool Program Implementation Plan submitted by the Mayor for Council approval shall be informed by the goal to expand into the following:

- A. Providing sufficient classroom space for every three and four year old child in Seattle.
- B. Employing a public preschools delivery model where every classroom is in a publicly run preschool under the democratic control of families, educators and the community.
- C. Incorporating the strengths of the current preschool community by exploring an avenue for privately operated preschools to voluntarily municipalize into the public system. Teachers, Assistants, and Directors in these schools will have the option to become public employees, receiving the pay and benefits bargained by the educator unions.
- D. A free service for all students.